Self Introduction

Michael Warden, M.B.A., currently is a SciVal Consultant for Elsevier, supporting their suite of Research Performance and Planning solutions having previously been with Collexis, Inc. At Elsevier he works with clients from initial proposal development and needs assessment, product implementation and education all the way to full implementation and operational support for all the SciVal suite of products. He also plays a role in representing Elsevier in national discussions around research networking and expertise identification, collaborating with efforts through the CTSA and other national initiatives. His focus is the academic market, providing solutions for faculty, grants management, offices of research and strategic development customers using his expertise from implementing SciVal Experts (formerly Collexis Research Profiles) at the University of Michigan Medical School.

Michael’s current areas of interest and expertise are in research IT support, system and interface design; distributed collaboration; organizational strategy and organizational behavior.

Prior to joining Collexis, Michael worked for 7 years at the University of Michigan Health System as a Business Analyst and Project Manager in the Dean’s Office, the Medical School Information Services group and the Office of the Executive Vice President for Medical Affairs. These positions offered opportunities to work in Compliance, Conflict of Interest, Leadership Development, Incentive Compensation, Effort Reporting and more – all focused on serving faculty needs in the most efficient and effective ways possible.

For more information:
SciVerse Scopus: http://www.info.scopus.com
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General Questions

1) What is your main interest in attending the workshop?

To help further the discussion around the future of Research Networking and identify where areas of collaboration can benefit all products in this space.

2) What three features or functions of researcher networking (i.e., tools and services related to assisting researchers with finding people, resources, data, projects, and scholarly works) are most critical to adoption?

   1. Automatic creation of useful author profiles
   2. Incorporation of multiple data sources around faculty activity into one interface
   3. Simple identification of expertise through a variety of use cases

3) What three features of researcher networking are most critical to success after adoption, or sustainability?

   1. Automated maintenance of up to date information
   2. Integration into workflow for research-related activity
   3. Extensibility into any place where this information is useful, such as CVs, Biosketches, Annual Reports or more

4) Are you aware of especially innovative approaches to any of these features or functions?

There is extensive innovation across the competitive spectrum, but I’m particularly interested in where other disciplines or tools are addressing needed features and where there is opportunity for translation into the Research Networking space. I.e., automatically parsing resumes is common on job application sites, but I know of no applications that automatically parse CV data in a high quality, usable format.

5) What features of researcher networking are most important to you as a researcher, for your own use?

While I love to support and learn about research, I’m not quite comfortable referring to myself a researcher. However, I know that anything that exposes discrete connections in ways that allow me to understand information on my time in my own way is of use – and anything that enables that in general, such as identifying expertise on granular levels, is of interest.

6) Are you or your group working on any of these features?

Yes, we are continually trying to advance the technology and interface of research networking through SciVal Experts.

7) What would you like to learn / achieve at the workshop?

I’d like to come away with a sense of what the roadmap looks like for the entire world of research networking and where we can help to provide input into moving down this path together.